

Semester 96-2 Session: Intersession

Instructor: D. Dagenais

EDUC 480 - 4 French as a Second Language

Office: 8640mpc

Tel: 291-3222

Fax: 291-3203

E-mail: Diane_Dagenais@sfu.ca

Section: F1.00

Scheduled Final Exam: No

PREREQUISITE

Educ 401/402 & French 206. For PDP Elementary Generalists. Instruction given in English & French.

COURSE DESCRIPTION

This course aims at demystifying second language instruction by examining the links and differences between first and second language acquisition. Second language education has drawn on knowledge about first language learning to trace a picture of second language development. Recent work in this area highlights the similar focus on making meaning during the acquisition processes across languages. Yet, there remain differences in the surface features of each linguistic system and in the cultural practices surrounding language use. Moreover, the status of the first and second language can vary according to social and educational contexts. This naturally has an impact on the particular type of classroom support needed to foster growth in a given language.

OBJECTIVES

Through a variety of large group, small cooperative group, and individual activities, we will explore our own processes as second language learners and work with a number of classroom approaches that can be applied to teaching French as a second language. Current Ministry documents, curriculum practices, and teaching materials related to the second language classroom will also be examined.

REQUIREMENTS

TBA

READINGS

				REQ	REC
0521457971 (paperback)	Genesee, F. (ed.) (1994)	Cambridge, UK: Cambridge University Press	<u>Educating Second Language Children</u>	X	
0135214696	Nunan, D. (1991)	Englewood, NJ: Prentice Hall	<u>Language Teaching Methodology</u>	X	